

# **Remote-Learning Instructional Plan 2021-2022**

## **Introduction**

The Remote-Learning Instructional Plan is designed to outline the requirements set forth in SB 15 for BASIS Texas Charter School's Full Year Distance Learning Program (FYDLP).

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### **Student Engagement & Attendance Tracking**

- Students will engage with live lessons, and may communicate with teachers and peers, and access academic materials in Microsoft Teams.
- Students will engage with the instructional materials following a daily schedule, incorporating a combination of synchronous and asynchronous instruction.
  - Students are expected to log-in to Microsoft Teams per the schedule set forth for their grade level and engage in live direct instruction. Students and Parents have been informed of this requirement prior to the commencement of online instruction.
- As appropriate for grade level, students will have access to live lessons, review sessions, small group or individual support (if necessary), as well as independent, self-paced activities and assignments.
- Teachers will be available during live sessions and during structured independent work (via Microsoft Chat) according to planned office hours.
- Assignments will be posted and distributed, collected, and graded via Microsoft Teams.
- In order to be counted present asynchronously, students need not be present at the official attendance time used by campuses for in-person instruction, but must log into Teams and engage with the instructional material for the required time (240 minutes daily).

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### Daily Schedule by Grade

Kindergarten					
	Mon	Tues	Wed	Thurs	Fri
8:00-8:30	Literacy DI				
8:35-9:20	Academic Enrichment				
11:10-11:40	Math DI				
11:45-12:30	Academic Enrichment				
1:15-3:00	Live Proctored Testing Session-				
1st Grade					
	Mon	Tues	Wed	Thurs	Fri
8:30-9:30	Academic Enrichment				
9:30-10:00	Math DI				
10:15-10:45	SEL Lesson	Literacy DI			
11:00-11:30	Humanities DI				
12:30-1:00	Academic Enrichment				
1:05-2:20	Live Testing Session				
2nd Grade					
	Mon	Tues	Wed	Thurs	Fri
8:30-9:00	Humanities DI				
11:00-12:00	Live Testing Session				
12:00-12:30	SEL Lesson	Literacy DI			
1:45-2:15	Math DI				
2:30-3:30	Academic Enrichment				
3rd Grade					
	Mon	Tues	Wed	Thurs	Fri
8:00-8:30	Literacy DI				
8:30-9:00	Humanities DI				
9:05-9:35	Academic Enrichment				
12:15-1:15	Academic Enrichment				
1:15-1:45	Math DI				
2:30-3:30	Live Testing Session				

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4th Grade					
	Mon	Tues	Wed	Thurs	Fri
8:00-8:30	Science DI				
8:30-9:00	English DI				
9:20-9:50	Math DI				
11:25-12:25	Academic Enrichment				
12:30-1:00	History DI				
1:15-2:15	Live Testing Session				
2:15-2:45	SEL Lesson				
5th Grade					
	Mon	Tues	Wed	Thurs	Fri
8:00-8:30	Latin DI		Latin DI		
8:30-9:30	Academic Enrichment				
9:45-10:15	English DI				
11:00-11:30	Science DI				
11:35-12:05	Math DI				
1:05-1:35	Physical Geography DI				
1:40-2:10	Physical Geography DI			SEL Lesson	
2:30-3:30	Live Testing Session				
6th Grade					
	Mon	Tues	Wed	Thurs	Fri
8:00-8:30		Latin DI		Latin DI	
8:35-9:05	History DI				
9:45-10:15	English DI				
9:45-10:45	Academic Enrichment				
11:55-12:25	Chemistry DI		Chemistry DI		SEL Lesson
12:00-1:00				Physics DI	
12:30-1:00	Biology DI				Physics DI
1:05-1:30	Math DI				
1:55-2:25	Math DI				
2:30-3:30	Live Testing Session				

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### **Progress Monitoring**

The school may track academic progress employing a combination of any of the following:

- Attendance and participation in live virtual class sessions.
- Regular checks for understanding during live interaction or virtual tools (exit tickets, do-now assignments, Chat).
- Participation in daily Academic Enrichment.
- Completion and mastery of classwork assignments, activities, homework, and exams.
- Growth and performance on FastBridge Benchmark Learning Tests, internal benchmark tests, pre-comprehensive and comprehensive tests.

### **Academic Support**

- Teachers will regularly provide individual feedback on core courses via Microsoft Teams in various ways, including but not limited to:
  - Chat
  - Email
  - Commentary on Exams and Homework
- Progress will be monitored using assessments including, but not limited to:
  - FastBridge
  - iStation
  - Other internal assessments
- Grades and progress reports will be delivered at least every 3-5 weeks, following the in-person academic calendar.
- Students not maintaining the necessary academic performance, despite the Academic Support Plan, may be required to return to in-person instruction.
- Just as with in-person learning, instructional staff will monitor engagement and provide or help facilitate academic support.
- Each campus (Northeast, Austin Primary, and Austin) will maintain a Technology Coordinator to provide technical support for FYDLP, who will assist families in need of devices, internet access, or general technical support.

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### **Additional Learning Needs**

BASIS Texas remains committed to meeting the obligation to provide a free appropriate public education (FAPE) to students with disabilities, and students enrolled in FYDLP are no exception.

Students who are eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA), as well as students who qualify for services under Section 504 of the Rehabilitation Act who are enrolled in FYDLP will have available FAPE as described in their individual plans.

As appropriate and required, BASIS Texas's FYDLP team will provide specially designed instruction (SDI) and related services to students with disabilities using virtual platforms including but not limited to:

- Teletherapy and related services
- Individualized or Small Group Instruction
- Other support and service delivery options as determined appropriate

Students' ARD and 504 teams will be convened, as appropriate, to ensure students' programs/plans are appropriate given the remote learning environment. These meetings may utilize alternative participation methods, such as phone or video conference, in order to maintain current individualized education program (IEP) documents for their students.

Program Coordinators (Special Education, English Learner, 504) may hold meetings to include relevant teachers and staff members to review the expectations of each program and provide training for teachers and staff for the purposes of virtual implementation. In addition to the individualized supports and services in individual plans, students with disabilities are able to participate in the general Academic Support program.